

March				
The Importance of Teaching Financial Literacy	3-9	8:30pm-3:30pm	ADE	Free
Incorporating Economics Standards in 3rd – 5th Grade Instruction	3-24	3:30pm-4:30pm	Online	Free
Literacy in the Social Studies	3-29	8:30am-3:30pm	ADE	Free
Webinar: Using Video Games to Illustrate Economic Concepts Grades 2-5	3-31	3:30pm-4:30pm	Online	Free
April				
Webinar: How to Facilitate Class Discussions on Controversial Issues	4-7	3:30pm-4:30pm	Online	Free
Webinar: Incorporating Economics Standards in K-2 Instruction	4-13	3:30pm-4:30pm	Online	Free
The Power of Primary Sources in the Classroom: Theodore Roosevelt, Woodrow Wilson and the Progressives	4-15	8:30am-3:30pm	ADE	Free
Questioning Strategies to Promote Student Engagement using Primary Sources	4-21	3:30-4:30	Online	Free
Disneynomics: Animate Your Class	4-18	4:00-7:30pm	ADE	\$15
Creating Historical Thinkers, Readers, and Writers Using the Standards for Literacy in History/Social Studies	4-27	8:30am-3:30pm	ADE	Free
Economic Education Roundtable	4-28	4:30-7:30pm	ADE	Free

Social Studies

Professional Development – Winter/Spring 2016

Descriptions of Face to Face Courses

The Importance of Teaching Financial Literacy

This full day training will provide educators with an opportunity to discuss why teaching financial literacy K-12 is important. Attendees will be given resources and strategies of how to incorporate financial literacy into their classroom.

This professional development opportunity will include:

- Introduction as to why teaching financial literacy K-12 is so important.
- Discussion on how the K-12 standards address financial literacy.
- Resources and strategies for classroom use.

Participants will be eligible for 6.0 hours of professional development credit.

Building Literacy in Social Studies in the Elementary Classroom

In this training, elementary teachers will learn how to incorporate literacy strategies into social studies content.

Participants will

- Review the instructional shifts as well as the C3 Framework for Social Studies State Standards
- Learn Strategies for establishing instructional routines for vocabulary acquisition, close reading, structured academic discourse, especially as they relate to the Arizona Social Studies Content Standards
- Develop strategies to support students as they learn historical thinking and inquiry skills.

A social studies content expert and elementary literacy specialist will co-facilitate this training.

Participants will be eligible for 6.0 hours of professional development credit.

The Power of Primary Sources in the Classroom: Theodore Roosevelt, Woodrow Wilson, and the Progressives

This training is a collaboration between ADE and TeachingAmericanHistory.org. Participants will engage in a document based Socratic discussion, facilitated by a visiting scholar in that field, for the first half of the training. The second half of the training will focus on strategies for teaching with primary sources. The content covered in the session will be Theodore Roosevelt, Woodrow Wilson, and the Progressives.

Participants will receive the documents prior to the training. Topics covered will include:

- What is the place of Progressivism in the American reform tradition?
- How did the Progressive Presidents, Roosevelt and Wilson, use the Executive Office to influence reforms in America?
- To what extent did Progressive Reforms modernize America?
- What social and political reforms were enacted by these Presidents?

Participants will be eligible for 6.0 hours of professional development credit.

Disneymonics: Animate your Class

ADE is hosting this training put on by the Arizona Council on Economic Education. Disney (including Pixar) animations provide some of the most memorable scenes from childhood. This session will introduce educators to a sampling of how Disney film clips relate to economics. The scenes are short, targeted examples designed to illustrate a core concept (e.g. supply and demand, financial planning, and scarcity). Short lesson plans for each scene will be provided. Grades K-12.

Creating Historical Thinkers, Readers, and Writers Using the Standards for Literacy in History/Social Studies.

This training focuses on interactive strategies to teach students how to think, read, and write like a historian. Participants will utilize the Arizona College and Career Readiness Standards in History/Social Studies to create instructional opportunities for students to dig into historical content. The session will be hands on and teachers will leave with several good lessons and strategies to make history come alive in the classroom. Although the training is focused on the middle and high school level, upper elementary teachers may find some of the materials and lessons applicable with some modification.

Participants will be eligible for 6.0 hours of professional development credit

Economics Education Roundtable

ADE is hosting this Arizona Council on Economic Education Roundtable. Join fellow economics and business educators to make the learning of economics and entrepreneurship fun and engaging. Brainstorm ideas and share best practices on teaching some of the most challenging economics concepts. This evening program will be very interactive and an exciting entrepreneurship program will also be introduced. Grades 9-12

Descriptions of Webinars

Incorporating Economics Standards in K-2 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades K-2, in addition to exploring strategies and sample lessons that incorporate Economics standards into their K-2 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades K-2
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into K-2 classrooms
- Resources and strategies for classroom use.

Incorporating Economics Standards in 3-5 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades 3-5, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 3-5 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades 3-5
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into 3-5 classrooms
- Resources and strategies for classroom use.

Using Video Games to Illustrate Economic Concepts Grades 2-5

Have you ever considered integrating video games into your classroom instruction to teach economic concepts to students? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.

In this webinar:

- we will review the Economics standards and their purpose and importance.
- we will model the use of video games in teaching economics concepts
- we will explore the academic activities that tie the standards and video games together and provide additional resources for implementation.

How to Facilitate Class Discussions on Controversial Topics

In this training, teachers will learn how to incorporate discussions on controversial topics into their teaching in a manner that enables students to practice their critical thinking and verbal skills.

Participants will:

- Examine the important role that discussions of current events and controversial issues play in civic education.
- Learn different strategies for both organizing class discussions and creating a classroom environment conducive to discussing controversial topics.

Questioning Strategies to Promote Students Engagement using Primary Sources

Often getting students to engage in conversation with primary sources is like pulling teeth. The problem is students are unsure how to interact with and initiate conversations with peers when using primary sources. To address this problem, teachers need to know how to get their students to ask questions, and not just "right" questions when interacting with primary sources.

In this interactive Webinar participants will:

- Understand how to use the Question Formation Technique to teach students how to ask questions
- Develop an understanding of how using questions can increase student engagement with primary sources
- Apply digital tools to engage students in the Question Formation Technique (QFT)